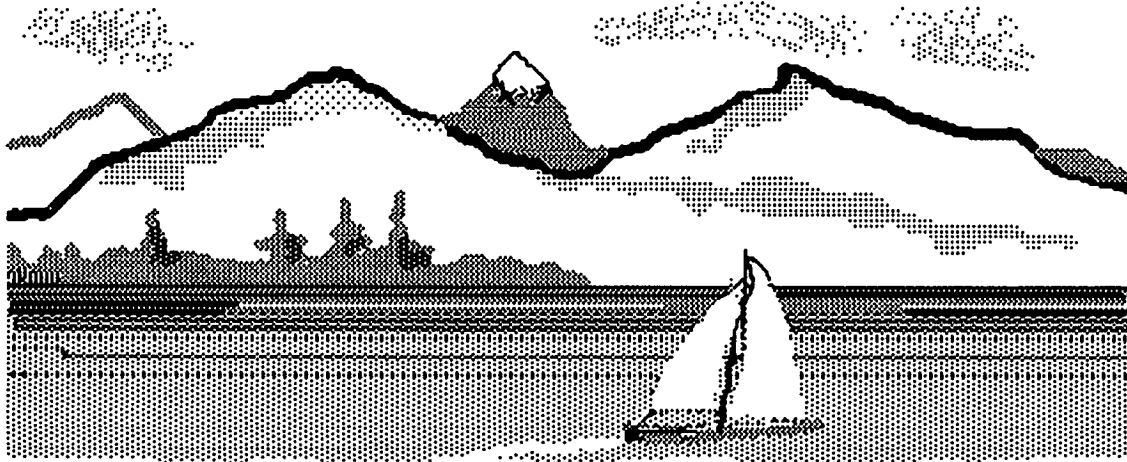


JULY 2 - 26
(TOTAL IMMERSION FORMAT)

EDUCATION 452-4
EDUCATION 462-4

INSTRUCTOR: B. SAMPLES
INSTRUCTOR: J. JICKLING

THE SUMMER INSTITUTE IN ENVIRONMENTAL EDUCATION-- 1985.



IN JULY IN 1985 SIMON FRASER UNIVERSITY WILL OFFER ITS SUMMER INSTITUTE IN ENVIRONMENTAL EDUCATION PLACING EMPHASIS ON THE THEME " **BRITISH COLUMBIA AS A MARITIME PROVINCE.**" THE INSTITUTE WILL EXPLORE THE RELATIONSHIP BETWEEN LAND AND SEA AT THE OCEAN SHOREZONE, AND WILL USE THE THEME TO EXAMINE MANY ASPECTS OF HUMAN-ENVIRONMENT INTERACTIONS AND TO RELATE THEM TO TOPICS IN THE CURRENT B.C. ELEMENTARY AND SECONDARY CURRICULA. THE PROGRAM TAKES AN INTERDISCIPLINARY APPROACH AND SHOULD BE OF INTEREST TO TEACHERS OF ANY SUBJECT: ELEMENTARY OR SECONDARY. EXTENSIVE PREVIOUS BACKGROUND IN SCIENCE OR SOCIAL STUDIES IS NOT REQUIRED.

THE PROGRAM COMBINES TWO 4 SEMESTER HOUR CREDIT COURSES: **EDUCATION 452 & EDUCATION 462.**

STUDENTS IN THE PROFESSIONAL DEVELOPMENT PROGRAM MAY USE THE PROGRAM FOR CREDIT TOWARDS COMPLETION OF EDUCATION 404.

FORMAT: THIS PROGRAM IS OFFERED DURING JULY AS AN INTENSIVE, TOTAL IMMERSION, RESIDENTIAL INSTITUTE. ENROLMENT IS LIMITED TO 40 STUDENTS AND PERMISSION IS REQUIRED TO REGISTER. FOR FURTHER INFORMATION OR AN APPLICATION QUESTIONNAIRE: CONTACT DR. MILTON MCCLAREN: 291-3395/291-4151.



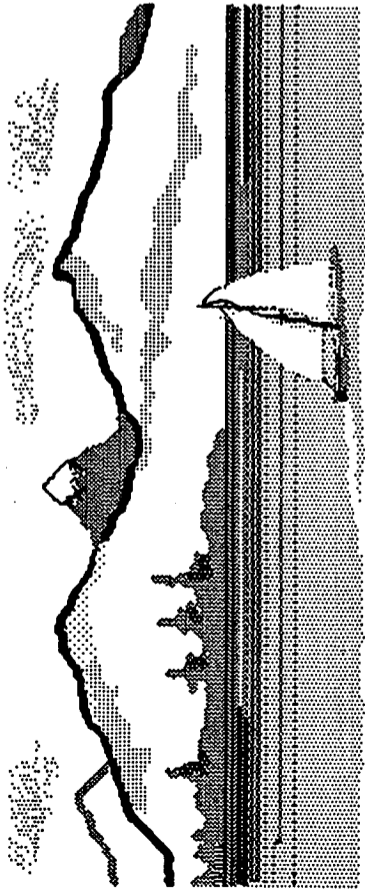
THE PROGRAM WILL BE OFFERED IN A COASTAL LOCATION IN THE SUMMER OF 1985. IN 1984 THE INSTITUTE WAS OFFERED AT PENDER HARBOUR ON THE SECHLT PENINSULA (SUNSHINE COAST) OF B.C. NEGOTIATIONS ARE NOW UNDERWAY TO OFFER THE INSTITUTE IN THE SAME LOCATION IN 1985. STUDENT AND STAFF ACCOMMODATION IS OFFERED AT A SECONDARY SCHOOL IN THE DISTRICT, WITH STUDENTS BEING OFFERED LOW-COST RESIDENCE FACILITIES DURING THE MONTH. (IN 1984 RESIDENCE FEES WERE \$30.00 FOR THE MONTH, WITH STUDENTS PLANNING THEIR OWN MEALS IN "FAMILY" GROUPS.

TOPICS:

THE SUMMER INSTITUTE IN ENVIRONMENTAL EDUCATION IS DEVOTED TO THE THEME OF HUMAN-ENVIRONMENT INTERACTIONS. THE PROGRAM ALSO ADDRESSES THE GENERAL TOPIC OF HOW WE CAN DEVELOP INQUIRY AND THINKING SKILLS IN STUDENTS. IT IS AN ESSENTIAL ASSUMPTION OF THIS PROGRAM THAT STUDENTS DO NOT THINK IF THEIR "LEARNING ENVIRONMENTS " DO NOT FOSTER THINKING. IT IS A FURTHER ASSUMPTION THAT STUDENTS HAVE MANY DIFFERENT LEARNING MODALITIES WHICH SCHOOLS SHOULD CELEBRATE AND EMPOWER--VISUAL, TACTILE, KINESTHETIC, AUDITORY, ETC., AND THAT THESE ARE DEVELOPED BY USING A VARIETY OF LEARNING ENVIRONMENTS---IN SHORT--**EXPERIENCE IS THE FUEL OF THOUGHT.**

THIS PROGRAM IS TEAM TAUGHT BY A GROUP OF EDUCATORS WITH A WIDE RANGE OF EXPERIENCE AND APPROACHES TO HUMAN LEARNING.


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